

Indiana College Readiness Report

2012 High School Graduates Greater Clark County Schools



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	164	154	94%
Core 40	298	163	55%
General	139	31	22%
High School Graduation Waiver Status			
Graduated with Waiver	68	15	22%
Graduated without Waiver	533	333	62%
Advanced Placement Status			
Took and Passed an AP Test	111	99	89%
Took but Did Not Pass an AP Test	140	111	79%
Did Not Take an AP Test	350	138	39%
21st Century Scholar Status			
21st Century Scholar	54	46	85%
Non 21st Century Scholar	547	302	55%
Socioeconomic Status			
Free or Reduced Lunch	224	107	48%
Non Free or Reduced Lunch	377	241	64%
Race/Ethnicity			
White	451	262	58%
Black	82	43	52%
Hispanic	34	20	59%
Asian	8	***	***
Other	26	***	***
All Students	601	348	58%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	256	42.6%
Indiana Private College (non-profit)	19	3.2%
Indiana Private College (for-profit)	2	0.3%
Out-of-State Public College	50	8.3%
Out-of-State Private College (non-profit)	16	2.7%
Out-of-State Private College (for-profit)	5	0.8%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	253	42.1%

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Greater Clark County Schools



Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	96	12	13%	12	100%
Core 40	136	50	37%	38	76%
General	24	20	83%	11	55%
High School Graduation Waiver Status					
Graduated with Waiver	12	11	92%	7	64%
Graduated without Waiver	244	71	29%	54	76%
Advanced Placement Status					
Took and Passed an AP Test	59	5	8%	***	***
Took but Did Not Pass an AP Test	76	13	17%	***	***
Did Not Take an AP Test	121	64	53%	46	72%
21st Century Scholar Status					
21st Century Scholar	42	7	17%	***	***
Non 21st Century Scholar	214	75	35%	***	***
Socioeconomic Status					
Free or Reduced Lunch	83	33	40%	25	76%
Non Free or Reduced Lunch	173	49	28%	36	73%
Race/Ethnicity					
White	194	58	30%	46	79%
Black	28	11	39%	6	55%
Hispanic	17	10	59%	7	70%
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	256	82	32%	61	74%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	48	19%	39	81%
English/Language Arts Only	8	3%	***	***
Both Math and English/Language Arts	26	10%	***	***
No Remediation	174	68%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	7	2.7%
Indiana State University	10	3.9%
University of Southern Indiana	12	4.7%
Indiana University-Bloomington	17	6.6%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	9	3.5%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	100	39.1%
Indiana University-Purdue University-Fort Wayne	1	0.4%
Purdue University-Calumet Campus	2	0.8%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	4	1.6%
Purdue University-West Lafayette	10	3.9%
Ivy Tech Community College	79	30.9%
Vincennes University	5	2.0%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	168	65.6%
Associate Degree (two-year)	84	32.8%
Award of at least 1 but less than 2 academic years	2	0.8%
Award of less than 1 academic year	1	0.4%
Unclassified undergraduate	1	0.4%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	190	74%
Part-Time Students	66	26%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	26	10%
Business and Communication	30	12%
Education	26	10%
Health	61	24%
Science, Technology, Engineering, and Math (STEM)	50	20%
Social and Behavioral Sciences and Human Services	12	5%
Trades	10	4%
Undecided	41	16%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	96	2.9	25.28
Core 40	136	2.0	14.74
General	24	2.4	8.96
High School Graduation Waiver Status			
Graduated with Waiver	12	2.4	10.50
Graduated without Waiver	244	2.4	18.53
Advanced Placement Status			
Took and Passed an AP Test	59	2.9	24.71
Took but Did Not Pass an AP Test	76	2.4	20.63
Did Not Take an AP Test	121	2.2	13.40
21st Century Scholar Status			
21st Century Scholar	42	2.3	19.81
Non 21st Century Scholar	214	2.4	17.83
Socioeconomic Status			
Free or Reduced Lunch	83	2.2	15.30
Non Free or Reduced Lunch	173	2.5	19.52
Race/Ethnicity			
White	194	2.5	18.93
Black	28	2.0	16.14
Hispanic	17	2.0	15.41
Asian	***	***	***
Other	***	***	***
All Students	256	2.4	18.15



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	96	86	90%
Core 40	136	76	56%
General	24	9	38%
High School Graduation Waiver Status			
Graduated with Waiver	12	5	42%
Graduated without Waiver	244	166	68%
Advanced Placement Status			
Took and Passed an AP Test	59	51	86%
Took but Did Not Pass an AP Test	76	59	78%
Did Not Take an AP Test	121	61	50%
21st Century Scholar Status			
21st Century Scholar	42	33	79%
Non 21st Century Scholar	214	138	64%
Socioeconomic Status			
Free or Reduced Lunch	83	49	59%
Non Free or Reduced Lunch	173	122	71%
Race/Ethnicity			
White	194	133	69%
Black	28	18	64%
Hispanic	17	8	47%
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	82	44	54%
No Remediation	174	127	73%
All Students	256	171	67%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.